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## Learning Resources Centers and Their Effectiveness on Students' Learning Outcomes: A Case-Study of an Omani Higher Education Institute

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### ABSTRACT

The study aimed at investigating the use and effectiveness of a learning resources center, which is generally known as a library. In doing so, eight elements were investigated through an author-designed questionnaire. Each of these elements tended to delve into certain aspects of the aforementioned center. These elements included a) students' visits frequency, b) availability of books related to modules, c) center facilities, d) use of discussion rooms, e) use of online resources, f) staff cooperation, g) impact on knowledge enhancement, and, h) recommendation to peers. Eighty undergraduate students participated in the study. Participants were then asked to read the statements carefully and choose one of the five responses provided, ranging from strongly agree to strongly disagree. Data were analyzed based on 5-point Likert Scale. Findings of the study revealed that participants were mostly in agreement with all eight statements provided in the questionnaire, which were interpreted as positive feedbacks from the students. Then, the frequencies of responses by the participants were reported. Finally, the results were compared and contrasted and related discussions on the effectiveness of libraries and learning resources centers on students' learning performances and outcomes were made.

**Keywords:** *Center for Learning Resources, Library, Omani Undergraduate Students, Online Resources, Learning Outcomes*

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## Learning Resources Centres and Their Effectiveness on Students' Learning Outcomes: A Case-Study of an Omani Higher Education Institute

Peyman Nouraey and Romana Syeda, lecturers at the Faculty of Foundation Studies published a joint research on the effectiveness of the Centre for Learning Resources (CLR) on the students' learning outcomes. The paper was published by the *International Journal of English Language and Translation Studies* (ISSN: 2308-5460, Vol. 5, No. 2, pp. 29-34). In this research, eight elements were investigated through an author-designed questionnaire, each delving into certain aspects of the afore-mentioned centre. These elements included a) students' visits frequency, b) availability of books related to modules, c) center facilities, d) use of discussion rooms, e) use of online resources, f) staff cooperation, g) impact on knowledge enhancement, and, h) recommendation to peers. Findings of the study revealed that participants were mostly in agreement with all eight statements provided in the questionnaire, which were interpreted as positive feedbacks from the students. This paper is accessible through <http://www.eltsjournal.org>